**Presentation Day:**

**Awards**

**Policy**

Last updated: September 2017

**Rationale**

Our school strives to achieve academically, socially, emotionally and physically so that we develop the wellbeing of the whole child. We recognise and value students’ individual interests, needs and potentials. Our annual Presentation Day formally recognises the achievements of our students via minor awards and major awards.

**Minor Awards**

Throughout the year, students are awarded star awards which are traded in for bronze, silver and gold awards then medallions and pennants, when the relevant number of star awards have been achieved. These awards are outlined in our Student Wellbeing Policy.

**Major Awards**

The types of awards and the criteria for selection are outlined on the following pages. These awards are presented at the formal assembly on Presentation Day.

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| Name of Award and Type of Award | Purpose of Award/ Criteria |
| **Dux**  (medal and 2 books maximum) | The Dux of the school is the most prestigious academic-based award presented each year.  The Dux of the school is the Year 6 student who, in the current academic year, has demonstrated in all key learning areas a consistently superior standard of quality work so as to be considered by the staff as the highest achieving academic member of the Year 6 cohort. This student displays the highest academic achievement in all areas of the curriculum.  In determining the Dux of the school, teachers will judge Year 6 students according to class performance and progressive school-based assessments completed throughout the school year.  A joint dux is a possibility provided all other criteria has been fulfilled. |
| **Class Academic Award**  (book) | These awards are presented to one student per class K-6. Students receiving this award must display high academic achievement in all areas of the curriculum within their classroom. |
| **Hartcher Award**  (book) | These awards are donated by the Hartcher family and presented to the student in each class who displays the most improvement in literacy skills.  In the case of a composite class, one student per grade within that class receives this award. |
| **Citizenship**  (book) | These awards are presented to two students per class who are active members of the school community. |
| **Most Consistent**  (book) | This award is presented to one student per class. The selected student consistently displays a good work ethic and always does their best in all areas of school life. |
| Name of Award and Type of Award | Purpose of Award/ Criteria |
| **Most Improved**  (book) | This award is presented to one student per class. The selected student has shown that they have made significant improvement academically throughout the year. |
| **Strive to Achieve**  (glass trophy) | This award is donated to the school by the P&C and is presented to one student per grade who has lived up to the school’s motto, *Strive to Achieve*. |
| **Student Leader Award**  (book) | This award is presented to one boy and one girl from the student leader team (ie. captains, vice-captains and prefects) who have displayed solid leadership skills such as self-confidence, humility, trustworthiness, authenticity, assertiveness, enthusiasm, optimism, warmth, sense of humour, passion, courage, acceptance and respect. |
| **Scholarships** | This award is donated to the school by the Graphic Arts Club and is presented to two to three students who would benefit from financial support in order to participate in school activities. |
| **Library**  (book) | One award per stage to acknowledge a student’s effort, achievement and attitude in this area of learning; decided by the teacher-librarian. |
| **Music**  (book) | One award per stage to acknowledge a student’s effort, achievement and attitude in this area of learning; decided by the RFF – Music teacher. |
| **Helen Marketos Award** | One award per grade in honour of the late Helen Marketos to recognise a student’s diligence in improving or increasing their literacy skills. |