

# Mascot Public School

207 King Street Mascot NSW 2020

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## NEWSLETTER

Term 2, Wk 6, 4th June 2018

4th June 2018  
P & C Meeting 7pm **CANCELLED**

7th June 2018  
Jam on Toast ( Preschool, K - 2)

11th June 2018  
Queen's birthday  
Public Holiday– no school attendance

13th June 2018  
Musica Viva 9.15am (Yrs 3- 6)

14th June 2018  
Regional Cross Country

18th June 2018  
FOIM Concert

29th June 2018  
Last day PSSA Sport

2nd July 2018  
P & C Meeting 7pm

4th July 2018  
Pyjama Day - gold coin donation

5th July 2018  
NAIDOC Week  
Performer 2 - 3 pm

6th July 2018  
Last day Term 2

23rd July 2018  
Staff Development Day  
**NO CHILDREN ATTEND SCHOOL**

24th July 2018  
Students return to school for  
Term 3

31st July 2018  
Years 3– 6 Athletics Carnival  
ICAS Test– English

3rd August 2018  
Education Week  
PSSA starts Term 3

14th August 2018  
Book Week Show  
ICAS Test– Mathematics

22nd August 2018  
Book Fair  
Book Week Parade  
Zone Athletics

23rd August 2018  
Book Fair

30th August 2018  
Father's Day Stall ( P & C)

## PRINCIPAL'S REPORT

Last week, I held an **Open Day** for prospective parents who are interested in enrolling their child at our school. It was a small gathering but one where the parents felt comfortable asking key questions about the school, education in general, transition programs and the ideal age at which to start their child in Kindergarten. Afterwards, we met with two representatives from the P&C with further discussion about the topics outlined above. Thank you to both Jessica and Rebecca who provided morning tea **on behalf of the P&C** as well and for being such positive ambassadors for our school.

One of our preschool educators, **Ms Hayes**, has been unobtrusively working on her leadership skills as a facilitator of network meetings for other preschool educators across a broad range of areas within Sydney. Ms Hayes is a quiet achiever, sharing her skills, knowledge and experience of early childhood education.

Our executive team will complete training in the new **literacy and numeracy progressions** this week. The progressions are an extension of the literacy and numeracy continuums to better assist teachers to identify and address individual student needs according to the expected skills and growth in student learning at key progress points from the early

years through high school, given the evidence of the spread of student achievement within any classroom (Education Council 2015, *National STEM School Education Strategy*, p.9). Ultimately, our teachers will undergo professional development as well so that a school-wide approach and positive impacts on student learning is evident.

Have a great week.

HELEN EMPACHER  
PRINCIPAL

*Extra:*

*If you have news of achievements by any of our students outside of school, please let us know so that we can tell our community about it. Please send any articles or photos to our school email [mascot-p.school@det.nsw.edu.au](mailto:mascot-p.school@det.nsw.edu.au) or drop them into the office and we'll include it in our newsletters.*

**7/6/2018:**  
**No assembly due to  
Jam on Toast**

**14/6/2018:**  
**No assembly**

# *Student Awards*

## Medallion Awards

Year 1  
Shafayat

Year 3  
Tabeen

Year 5  
Matthew S

## Pennant Awards

Year 1  
Lorenzo

Year 2  
Andrew

Year 3  
Helena

## Gold Awards

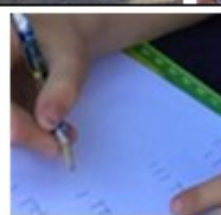
Year 2  
Aiza, Bilguun, Mehmet

Year 3  
Audrita

Year 5  
Matthew S

Year 6  
Samira

1/2Y collected data out the front of our school to determine what was the most popular colour car that drives along King Street, Mascot. (It was white!)

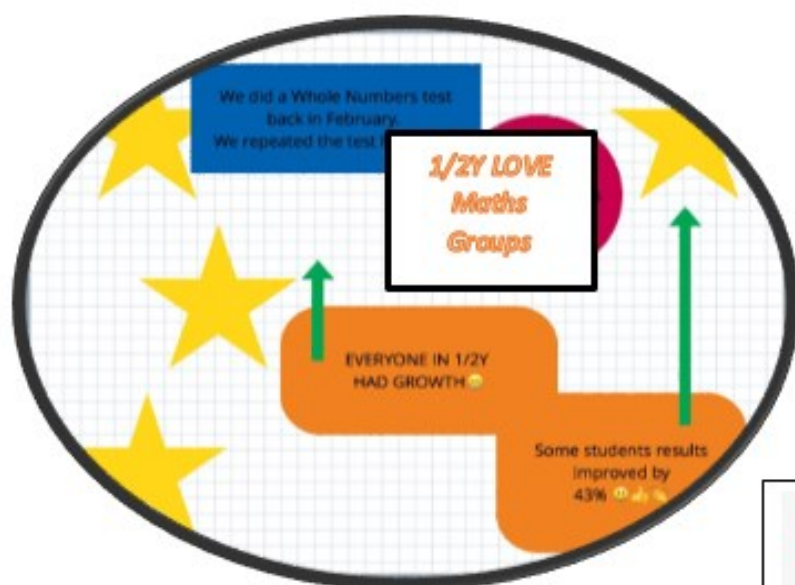
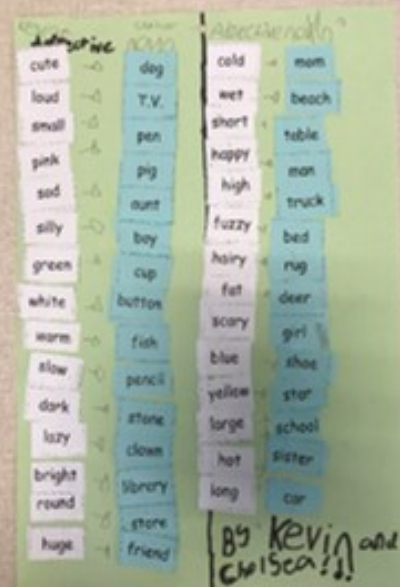


We learnt how to do tally marks as we collected our data.

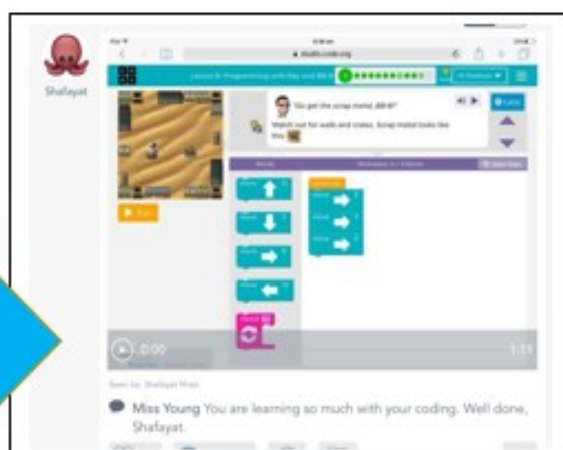
Our *alliteration*:

*Wonderful 1/2Y  
does wonderful work*

Getting creative with  
nouns and adjectives



We are getting better and better at coding – computer scientists in the making!



HAPPY MOTHER'S DAY



HAPPY MOTHER'S DAY

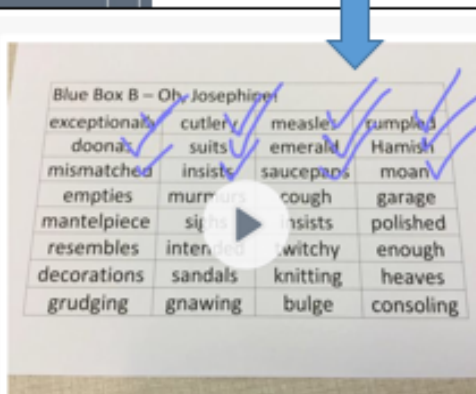
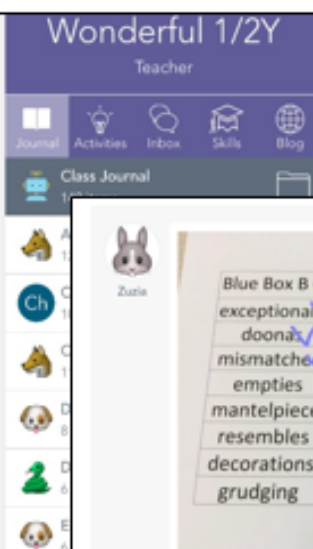
We share our learning with our parents  
using Seesaw...

Seesaw

We made digital Mother's Day cards

We photograph our learning in Phonemic Awareness

We practice our  
vocabulary from our  
Guided Reading books



Buzz



BOOK CREATOR

Ribit

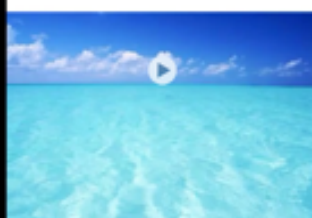


We have used the Book Creator app on the iPads to create "Onomatopoeia" books.  
We looked in our reading books for nouns that can create sounds. We then Google searched for an image of that noun, took a screen shot of it, cropped the photo, then uploaded it to Book Creator.  
Next we wrote the sound the noun made, then we recorded our voices making the sound. It was fun.

Boff



"woosh"



Crash



# EnvironMentors

On Wednesday, 30th May 2018 the EnvironMentors visited our school to run a workshop about looking after our precious environment and discussing where litter should go.

Students loved the talks and we look forward to the impact that these sessions will have on our school environment.



# EnvironMentors



## Student Leaders' Noticeboard

Once a week, the student leaders get together to discuss changes that we can bring about in Mascot Public School, taking into account your suggestions. We would love to keep hearing your suggestions so please continue to place your suggestions in your suggestion box which are in your classroom.

You may have noticed that this term we have installed bike and scooter racks into the infants and the primary. Since we have installed these bike and scooter racks more children are enjoying bringing their bikes and scooters to the school.

We will be having a Pyjama Day on Wednesday, 4th July 2018, where we will be asking everyone to donate a gold coin and cake mixes for the Ronald McDonald House. The money raised will be donated to the Ronald McDonald House and the cake mixes used to provide morning tea for the families who use this valuable facility.



**6,598**  
**pieces of work**  
**added by students**

including **33 hours** of  
video and voice recordings  
that document learning  
and student progress at  
your school!



## 805 Student Portfolios in 58 Classes

**22**  
**teachers are**  
**using Seesaw to:**

- Differentiate instruction
- Perform assessments
- Build 21st Century skills
- Keep families engaged

**222 families**

in the loop about their  
child's learning

**5,637**  
**visits**

by families to  
student  
portfolios

**1,695**  
**comments**

on student work

**Take student-driven learning to the next level  
with Seesaw for Schools!**



Matthew H from Year 6.

Matthew was selected to trial for the South Sydney PSSA zone representative Touch Football team and got selected.

He was then selected to trial for the combined Balmain/South Sydney PSSA zone representative team ....and got selected.

They then played in the PSSA Sydney Touch Football knockout competition where a team was selected to play at state level.

Although he (and his team) played very well, he was not selected in the final team to play at state level.

Well done, Matthew.

# **Mascot Public School PSSA Report - Week 4**

## **no sport due to Zone Cross Country**

# 3 Bridges Mascot!

What have we been up to?

The children have played on the equipment every day since it has reopened. They love spending time focussing on their gross motor skills. It has been a pleasure to watch them achieve personal goals and witness their increased awareness of self discovery!

**My Time, Our Place** Outcome 3.2:  
Children show enthusiasm for participating in physical play



The children are loving our chill-out zone! It has become a social corner! The children use this space for relaxation, fun and technology time. The children have been swapping and feeding off ideas from each other and allow their imaginations to grow!

**My Time, Our Place** Outcome 1.3:  
Children explore different identities and points of view in play and discussions



With our numbers increasing every day, be sure to book in with us by calling 1300 327 434! Register with us online today at

[www.afterschoolcare.org.au](http://www.afterschoolcare.org.au)