

Stage 2 News



Term 1, 2020

Welcome to the new school year and for new parents to the school, we welcome you to the Mascot Public School community. We look forward to getting to know you and your child/ren better throughout the school year. This newsletter aims to inform you about the teaching and learning programs and upcoming events in Stage 2. Please contact Mr Atkins if you have any comments about this newsletter or if there are any topics you would like included in future editions.

Stage 2 Teaching Staff	
4A	Mr Brad Atkins (R Assistant Principal)
3/4C	Ms Melissa Cook
3D	Ms Natalie Day
3L	Ms Chau Ly
Release	Mr Denis Metcalfe (Wednesday 4A, Friday 3/4C)

Calendar of Events for Early Stage 1	
Term 1	
24/02/21	Meet the teacher night
10/2/21-31/2/21	Swimming Program (Wednesdays)
25/2/21	Fathering Project Launch
04/03	Sydney Symphony Orchestra Excursion
01/04	Last day of Term 1 (Thursday)
20/4/20	First day of Term 2 (Tuesday)

CURRICULUM INFORMATION - KEY LEARNING AREAS

All stages will be working towards outcomes in the NSW syllabus for the Australian curriculum. Topics for this term include:

English- In English we follow the gradual release of responsibility model where students are guided to become independent learners. You might hear the terms 'I do, We do, You do'. This refers to the teacher providing a model, the class explore the content in guided exploration and then moving into more independent tasks once they are ready. Our areas of focus for this term are;

- Reading—using multimodal texts and exploring concepts such as author's purpose, sequencing and figurative language
- Spelling—using high quality texts provides a frame for authentic spelling instruction and exploration
- Writing - our focus for Term 1 is Imaginative texts, specifically narratives. Students will develop their understanding of effective strategies for quality writing and work to create their own narrative.
- Speaking & Listening—robust discussions about our learning and rich vocabulary building

Mathematics— By the end of Stage 2, students ask questions and use efficient mental and written strategies with increasing fluency to solve problems. They use technology to investigate mathematical concepts and check their solutions. Students use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain their reasoning.

This term students will explore the following content;

Number and Algebra—whole numbers, addition, subtraction,

Geometry and Measurement—length, 2D and angles
Statistics and Probability—data

Science: In Term 1 students focus on the properties of natural and processed materials. They investigate how different properties of materials affect their suitability for products and have the opportunity to develop a design solution to an identified need or opportunity, using a variety of materials. This strand develops their knowledge and understanding of the properties and performance of materials and the material sciences.

Geography: Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

Personal Development: In this unit, Healthy & Active Lifestyles, the students will develop knowledge and understanding of the benefits and importance of regular physical activity in maintaining health and fitness. They explore what influences their participation and enjoyment of a variety of physical activities.

Creative Arts: This term, students will explore the works of a range of well-known artists and artworks. What makes them unique? What techniques do they use? Students will explore and become familiar with Famous Artists and artworks. They will use a variety of mediums and practice skills relevant to the elements of art. They will appreciate their work and the work of others.

Homework: Students are encouraged to read each night. Home readers and library books are available to be borrowed each week. Please ensure your child has a library bag on their library day.



Stage 2 Programs

Swimming Scheme

Swimming is an essential life skill for children and adults' safety and enjoyment. We are pleased to be able to provide an 8 week swimming program to support our students develop their confidence and skills for aquatic activities. Each Wednesday, students in Stage 2 will participate in a 30minute swimming lesson led by qualified instructors. Groups are arranged on ability and ensure all students are learning in a safe and supported environment.

Crunch and Sip

This is a program which aims to encourage students to eat more fruit and vegetables in their day and to drink more water. Each day at 10am, students will have time to eat fruit or vegetables, brought from home. We would appreciate your support in providing your child with food to eat at this time.

Intersport Thursdays

Each Thursday Stage 2 students will participate in an inter-sport house competition. Students will be involved in games and activities that utilises the skills developed in PE sessions. At the end of each term the winning house will be crowned term champions.

ADDITIONAL INFORMATION

Ways You Can Help Us

- Please ensure that you label all of your child's belongings.
- Please make sure that you return school notes promptly and pay any fees via the online portal. Mark the envelope with your child's full name, class and purpose 3-6 box, located in the office.
- If your child is sick, please do not send them to school. This is for the safety and protection of all our students and staff.
- Please send a letter to school explaining any absences your child may have had or is about to have.

Class Routines for Stage 2	
Scripture	Thursday — 2:20—2:50pm
Crunch n Sip	Daily in all Stage 2 classes — 10am
Library (Library bag needed to borrow books)	4A Friday 12:15—1:00pm 3/4C Monday 9:00—9:45 3D Tuesday 9:45—10:30 3L Tuesday 9:00—9:45am
Computers	4A Friday 12:15—1:00pm 3/4C Wednesday 10:00—11:00am 3D Friday 9:00—10:00am 3L Tuesday 12:15—1:00pm
Sport	Students should wear sports uniform on; Thursday—Stage sport program

Contacting the School—A guide for parents

Concern/Question/Information	Appropriate Contact
Academic progress of child	Arrange an interview with your class teacher. Any referrals to the school learning and support team must go through the class teacher.
Welfare of own child	Arrange an interview with your class teacher.
Health issues - minor	Notify your class teacher in writing or on Seesaw.
Health issues - more serious	<p>Arrange an interview with principal.</p> <p>Develop a health care plan with your class teacher and the wellbeing AP.</p>
Administering of medication at school	Complete and sign the medication form provided at the office. Medication is to be brought to the office in its original packaging. Advice from a medical doctor may also be required.
Custody/Court Orders	Arrange an interview with the principal; provide copies of the court orders.
Change of address or emergency contact de-	Contact office staff and provide proof if required. Notify your class
Explanation of absence	<p>Explanation in writing/email or phone call to the front office.</p> <p>Please DO NOT use Seesaw for this.</p>
Application for exemption (leave longer than 20	Collect a leave form from the office and return it to for principal approv-
Child leaving the school	Notify the class teacher and the school office
Behaviour or actions of a student other than your own child (in class)	Contact your child's class teacher.
Behaviour or actions of a student other than your own child (in the playground)	<p>Contact the assistant principal relevant to your child’s stage. They will investigate the matter and get back to you within two days.</p> <p>Kindergarten: Miss Hamilton</p> <p>Stage One- Years 1 & 2: Miss Robertson</p> <p>Stage Two -Years 3 &4: Mr Atkins</p> <p>Stage Three - Years 5 & 6: Mrs Ross</p>
School policy or process	Contact the office to arrange an interview with the principal, providing to office staff with an outline of your question or concern.
<p>Please note that you can arrange an appointment by emailing the school at mascot-p.school@det.nsw.edu.au OR by calling the school office 9667 4301.</p>	
<p>SEESAW – All parents will be able to contact their child’s class teacher through the Seesaw app.</p>	
<p><i>Please note:</i> Seesaw messages will be responded to within 48 hours.</p>	