

# Stage 1 News



## Term 2, 2021

Welcome back to Term 2! It has been great to see the students again after the holiday break. They are relaxed, refreshed and ready to learn. Term 2 is shaping up to be an exciting term, with many engaging learning experiences planned for your children. Thank you for your support in Term 1, and we look forward to collaboratively working with you to support the learning of your child throughout Term 2. Please don't hesitate to contact your child's teacher if you have any questions or queries.

### Stage 1 Teaching Staff

1T	Miss Townsley
1F	Miss Floudas
1P	Miss Parker
1/2R	Ms Robertson (R/Assistant Principal)
2G	Miss Georgou
2S	Mrs Santopietro

### Term 2 Calendar of Events for Stage 1

7/5/21	Athletics Carnival
21/6/21	Reports sent home this week
25/6/21	Excursion to Calmsley Hill City Farm
25/6/21	Last day of Term 2
13/7/21	Students return for Term 3

## CURRICULUM INFORMATION - KEY LEARNING AREAS

Stage One will be working towards outcomes in the NSW Syllabus for the Australian Curriculum. Our learning this term will include:

### English

For the first half of the term, students will engage with fairytales and modern adaptations in order to develop their understanding of features of imaginative texts. Students will focus on the development of character and setting in picture books, and use this learning to assist them in the development of the orientation and problem of a narrative. In the second half of the term, students will engage with informative texts linked to the science unit 'Food & Fibre'. Students will focus on the use of specific vocabulary to inform, and focus on the use of this vocabulary in the creation of short informative texts.

#### Phonics

During 20 minute lessons daily, students will learn to break words into phonemes in order to read. They will also identify the phonemes in a word and then to use their knowledge of the alphabetic code to write it. Students will learn that some phonemes can be represented in more than one way, and that sometimes a letter(s) can represent more than one phoneme.

#### Speaking and Listening

Students will participate in in-class activities, designed to enhance their skills of communication. They will focus on retelling familiar stories, giving personal opinions and contributing to discussions.

### Mathematics

#### Addition and Subtraction

Year 1 students will learn to use strategies such as counting on, partitioning and rearranging parts in order to solve addition and

subtraction problems. Year 2 students will learn to efficiently use the jump and split strategies.

#### Multiplication and Division

Year 1 students will model multiplication by grouping collections of objects and model division by sharing into equal sets. Year 2 students will learn to utilise arrays (rows and columns) to support their growing understanding of multiplication and division.

Students will also develop their understanding of the concepts of time, two-dimensional space and area.

### Science and Technology

#### Food and Fibre

In Term 2, students investigate how plants and animals are used to satisfy our needs for food and fibre. Through a study of chickens and cotton, students will learn about the environment of these living things and how they play a central role in the support for and survival of humans. This unit will involve an excursion to Calmsley Hill Farm to see some of the animals and plants that students have learned about (Friday 25th June).

#### Digital Technologies

Students will use the coding program, Scratch Jnr, to create an interactive farm scene which will communicate their understanding of plants and animals that are used for food production. Students will explore how data is represented through pictures, symbols and diagrams. Students will collect real-life data from the school chicken coop and represent this data in a digital book.

## CURRICULUM INFORMATION CONTINUED:

### Geography

#### Features of Places

In Term 2, students will learn about how people describe the weather and seasons of places. They will explore weather patterns and the weather in different places around the world. They will also identify changes in the weather through different seasons and understand how the weather can affect the places and activities that people enjoy and do for leisure.

### Creative Arts

#### Music

During weekly music lessons, students will develop an understanding of musical concepts such as beat, tempo and dynamics. They will explore these concepts through singing, playing and moving and will also respond to a range of music.

#### Visual Art

Students will participate in learning opportunities which are linked to the Mathematics program. Students will explore, observe, investigate, imagine and experiment in their own art making.

### PDHPE

#### Being safe and active in the playground

In this unit, students are provided with opportunities to describe and practise ways to include others, demonstrate safety and work cooperatively in the playground. They identify rules and fair play while participating in physical activities. Students will develop a variety of movement skills and explore ways to apply them to solve movement challenges and be successful in games.

#### Soccer

Once per week, students will participate in soccer lessons.

## ADDITIONAL INFORMATION

### Homework

Homework will continue as per Term 1 arrangements. Children will receive a weekly homework booklet on Mondays, and this will be marked on Fridays. Students will have three recommended tasks to complete: a spelling activity, a maths activity and an activity linked to learning in Grow Your Mind. Children are strongly encouraged to spend 10 minutes reading their home reader each night. Home readers will be sent home on Monday and Wednesday afternoons.

### Ways You Can Help Us

- Please ensure that you label all of your child's belongings.
- Please ensure your child's purple folder is returned to school each day.
- Please make sure that you return school notes promptly.
- If your child is sick, please do not send them to school. This is for the safety and protection of all our students and staff.
- If your child is absent from school, please email the office to provide an explanation ([mascot-p.school@det.nsw.edu.au](mailto:mascot-p.school@det.nsw.edu.au)).



## Class Routines for Stage 1

<b>Scripture</b>	Thursday— 1:50—2:20pm
<b>Assembly</b>	To be advised
<b>Crunch &amp; Sip</b>	Daily in all Stage 1 classes—10am
<b>Library</b> (Library bag needed to borrow books)	<p><b>1T</b>– Monday 12:15pm</p> <p><b>1P</b>– Thursday 11:30am</p> <p><b>1F</b>– Thursday 9:45am</p> <p><b>1/2R</b>– Wednesday 11:30am</p> <p><b>2G</b>– Tuesday 12:15pm</p> <p><b>2S</b>– Tuesday 1:45pm</p>
<b>Soccer</b> (Sports uniform to be worn)	<p><b>1T</b>– Wednesday 10:20am</p> <p><b>1P</b>– Wednesday 1:45pm</p> <p><b>1F</b>– Wednesday 10:20am</p> <p><b>1/2R</b>– Wednesday 1:45pm</p> <p><b>2G</b>– Wednesday 9:40am</p>
<b>Sport</b> (Sports Uniform to be worn)	<p><b>1T</b>– Thursday</p> <p><b>1P</b>– Friday</p> <p><b>1F</b>– Friday</p> <p><b>1/2R</b>– Friday</p> <p><b>2G</b>– Thursday</p> <p><b>2S</b>– Friday</p>