

Stage 2 News



Term 2, 2021

Welcome back to an exciting new term at Mascot Public School. This newsletter aims to inform you about the teaching and learning programs and upcoming events in Stage 2. Please contact Mr Atkins if you have any comments about this newsletter or if there are any topics you would like included in future editions.

Stage 2 Teaching Staff

4A	Mr Brad Atkins (R Assistant Principal)
3/4C	Ms Melissa Cook
3D	Ms Natalie Day
3L	Ms Chau Ly
Release	Mr Denis Metcalfe (Wednesday 4A, Friday 3/4C)

Calendar of Events for Stage 2 - Term 2

04/05/21	School Photos
07/05/21	Athletics Carnival
11/05/21- 21/05/21	NAPLAN Testing Dates
26/05/21	National Sorry Day
27/05/21	Reconciliation Assembly
14/06/21	Queen's Birthday (Long weekend)
25/06/21	Last day of Term 2 (Friday)

CURRICULUM INFORMATION - KEY LEARNING AREAS

All stages will be working towards outcomes in the NSW syllabus for the Australian curriculum. Topics for this term include:

English- In English we follow the gradual release of responsibility model where students are guided to become independent learners. You might hear the terms 'I do, We do, You do'. This refers to the teacher providing a model, the class explore the content in guided exploration and then moving into more independent tasks once they are ready. Our areas of focus for this term are;

- **Reading**—using multimodal texts to explore comprehension areas such as making connections to our own worlds, summarising, predicting and questioning.
- **Spelling**—using high quality texts provides a frame for authentic spelling instruction and exploration.
- **Writing** - our focus is Persuasive writing. We will explore different persuasive writing styles and construct and present debates to conclude the term. Students will develop their understanding of effective strategies for quality writing and work to create their own persuasive texts.
- **Speaking & Listening**— this term we will be learning about impromptu speeches. Each student will be given the opportunity to make impromptu speeches on given topics in class.

Mathematics— By the end of Stage 2, students ask questions and use efficient mental and written strategies with increasing fluency to solve problems. They use technology to investigate mathematical concepts and check their solutions. Students use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain their reasoning. This term students will explore the following content;

Number and Algebra— Patterns and Algebra, Multiplication and Division, Fractions and Decimals.

Geometry and Measurement—Area, Position, Time

Science: In Term 2 students will focus on how we create food and fibre products from animals and plants. They will investigate and compare advanced technologies used in food and fibre production in Australian agriculture and those used in traditional agriculture. They will also investigate food technologies and techniques used to produce healthy foods.

Geography: Students will investigate how humans and animals interact with those environments to survive. Learning about sustainability and looking at some of the sustainable practices around the world encourages students to think about how they and others rely on the Earth's environment and in turn why and how it needs to be protected. The geographical tools of maps, graphs and statistics, visual representations and spatial technologies are used throughout. The concepts of place, space, environment, interconnection, scale and sustainability are addressed throughout the topic.

Personal Development: In this unit, How do I be the best version of me, students will explore factors that support and contribute to their identity and describe ways to build and maintain caring, respectful and inclusive relationships. We will learn how to make tactical decision in PE sessions and develop our evasive abilities in skills sessions and a range of games.

Creative Arts: This term we welcome back Ricky, our wonderful music teacher. He will run an innovative new music program called Amplify. Our students were lucky enough to work with Ricky last year and anticipation is high for this term's musical happenings at Mascot.

Homework: Students are encouraged to read each night. Home readers and library books are available to be borrowed each week. Please ensure your child has a library bag on their library day. Studyladder accounts have been populated with differentiated learning activities which complement the in class learning.

Stage 2 Programs

Class Routines for Stage 2

Scripture	Thursday — 2:20—2:50pm
Crunch n Sip	Daily in all Stage 2 classes — 10am
Library (Library bag needed to borrow books)	4A Friday 2:30—3:00pm 3/4C Monday 9:00—9:45am 3D Tuesday 9:45—10:30am 3L Tuesday 9:00—9:45am
Computers	4A Thursday 10:00-11:00am 3/4C Wednesday 10:00—11:00am 3D Friday 9:00—10:00am 3L Tuesday 12:15—1:00pm
Sport	Students should wear sports uniform on; 4A Tuesday 12:15-1:00pm, Thursday 12:15-1:00pm 3/4C Monday 2:15-3:00pm, Thursday 12:15-1:00pm 3D Monday 2:15-3:00pm, Thursday 12:15-1:00pm 3L Thursday 12:15—1:00pm, Friday 11:30-12:15
Music	4A Friday 11:30-12:15pm 3/4C Friday 11:30-12:15pm 3D Friday 12:15-1:00pm 3L Friday 12:15-1:00pm

ADDITIONAL INFORMATION

- Please see the handout of helpful strategies to support your child with home reading. These prompts can be used before, during and after reading to encourage your child to think deeply when reading texts and develop strong comprehension skills.
- Semester 1 reports are being generated for each student this term. These reports will provide you with a summary of your child’s learning thus far. Should you have any concerns, please contact your child’s class teacher.

Contacting the School—A guide for parents

Concern/Question/Information	Appropriate Contact
Academic progress of child	Arrange an interview with your class teacher. Any referrals to the school learning and support team must go through the class teacher.
Welfare of own child	Arrange an interview with your class teacher.
Health issues - minor	Notify your class teacher in writing or on Seesaw.
Health issues - more serious	Arrange an interview with principal. Develop a health care plan with your class teacher and the wellbeing AP.
Administering of medication at school	Complete and sign the medication form provided at the office. Medication is to be brought to the office in its original packaging. Advice from a medical doctor may also be required.
Custody/Court Orders	Arrange an interview with the principal; provide copies of the court or-
Change of address or emergency contact details	Contact office staff and provide proof if required. Notify your class teacher.
Explanation of absence	Explanation in writing/email or phone call to the front office. Please DO NOT use Seesaw for this.
Application for exemption (leave longer than 6 days)	Collect a leave form from the office and return it to for principal approval.
Child leaving the school	Notify the class teacher and the school office
Behaviour or actions of a student other than your own child (in class)	Contact your child's class teacher.
Behaviour or actions of a student other than your own child (in the playground)	Contact the assistant principal relevant to your child's stage. They will investigate the matter and get back to you within two days. Kindergarten: Miss Hamilton Stage One- Years 1 & 2: Miss Robertson Stage Two -Years 3 &4: Mr Atkins
School policy or process	Contact the office to arrange an interview with the principal, providing to
Please note that you can arrange an appointment by emailing the school at mascot-p.school@det.nsw.edu.au OR by calling the school office 9667 4301 .	
SEESAW – All parents will be able to contact their child's class teacher through the Seesaw app.	
<i>Please note:</i> Seesaw messages will be responded to within 48 hours.	