

Stage 3 News



Term 3, 2021

Welcome back to an exciting new term at Mascot Public School. This newsletter aims to inform you about the teaching and learning programs and upcoming events in Stage 3. Please contact Mrs Ross if you have any comments about this newsletter or if there are any topics you would like included in future editions.

Stage 3 Teaching Staff

5/6R	Mrs Alex Ross (R/Assistant Principal)
5/6H	Mr Kevin Harty
5/6J	Mr James Ryan
Library	Mrs Economy & Mrs Rajah
Release	Ms Paula Flaherty (Wednesday and even weeks Friday 5/6R)

Calendar of Events for Stage 3 - Term 2

04/05/21	School Photos
07/05/21	Athletics Carnival
11/05/21- 21/05/21	NAPLAN Testing Dates
26/05/21	National Sorry Day
27/05/21	Reconciliation Assembly
14/06/21	Queen's Birthday (Long weekend)
25/06/21	Last day of Term 2 (Friday)

CURRICULUM INFORMATION - KEY LEARNING AREAS

All stages will be working towards outcomes in the NSW syllabus for the Australian curriculum. Topics for this term include:

English- In English we follow the gradual release of responsibility model where students are guided to become independent learners. You might hear the term 'I do, We do, You do'. This refers to the teacher providing a model, the class explore the content in guided exploration and then moving into more independent tasks once they are ready. Our areas of focus for this term are;

- **Reading**—using multimodal texts to explore comprehension areas such as making connections to our own worlds, summarising, predicting and questioning.
- **Spelling**—using high quality texts provides a frame for authentic spelling instruction and exploration.
- **Writing** - our focus is Persuasive writing. We will explore different persuasive writing styles and construct and present debates to conclude the term. Students will develop their understanding of effective strategies for quality writing and work to create their own persuasive texts.
- **Speaking & Listening**— this term we will be learning about impromptu speeches. Each student will be given the opportunity to make impromptu speeches on given topics in class.

Mathematics— By the end of Stage 3, students ask questions and undertake investigations, selecting appropriate technological applications and problem-solving strategies to demonstrate fluency in mathematical techniques. They use mathematical terminology and some conventions, and they give valid reasons when comparing and selecting from possible solutions, making connections with existing knowledge and understanding. This term students will explore the following content;

Number and Algebra— Whole Number, Patterns and Algebra, Multiplication and Division, Fractions and Decimals.

Geometry and Measurement—Area, Two Dimensional Space, Angles

Science: Material World—In Term 2 Stage 3 will be learning how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Stage 3 of this strand introduces students to fundamental concepts of chemistry and is an introduction to Materials Technologies.

Geography: Factors that shape places—Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine the ways people influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

Personal Development: The strand Health, Wellbeing and Relationships focuses on students developing the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others.

Creative Arts: This term we welcome back Ricky, our wonderful music teacher. He will run an innovative new music program called Amplify. Our students were lucky enough to work with Ricky last year and anticipation is high for this term's musical happenings at Mascot.

Homework: Homework will be given on a Monday and needs to be returned by the Friday. Each week students will be expected to complete writing and mathematics activities. Students are expected to do a minimum of 20 minutes of reading each night. If there are any issues with the homework, please see your classroom teacher.

Stage 3 Programs

Class Routines for Stage 3

Scripture	Thursday — 2:20—2:50pm
Crunch n Sip	Daily in all Stage 3 classes — 10am
Kindy Buddy Program	Friday 12.15-1pm
Library (Library bag needed to borrow books)	5/6R Wednesday 12.15-1pm 5/6J Wednesday 2.15 - 3pm 5/6H Monday 11.30 - 12.15pm
Computers	5/6R Tuesday 11.30 - 12.15pm 5/6J Wednesday 11.30 - 12.15pm 5/6H Friday 11.30 –12.15pm
Sport	Students should wear sports uniform on; 5/6R Monday 2.20 - 3pm 5/6J Tuesday 2.20 - 3pm 5/6H Wednesday 2.20 - 3pm Stage 3 Sport Friday afternoon
Music	5/6R Friday 10.20-11am 5/6J Friday 9.40-10.20am 5/6H Friday 9– 9.40am

ADDITIONAL INFORMATION

- Semester 1 reports are being generated for each student this term. These reports will provide you with a summary of your child’s learning thus far. Should you have any concerns, please contact your child’s class teacher.
- Students will be engaged in a range of coding and problem solving activities using the school robotics kits- including Dash and Lego wedo.
- Please return any notes to office as soon as possible.

Contacting the School—A guide for parents

Concern/Question/Information	Appropriate Contact
Academic progress of child	Arrange an interview with your class teacher. Any referrals to the school learning and support team must go through the class teacher.
Welfare of own child	Arrange an interview with your class teacher.
Health issues - minor	Notify your class teacher in writing or on Seesaw.
Health issues - more serious	Arrange an interview with principal. Develop a health care plan with your class teacher and the wellbeing AP.
Administering of medication at school	Complete and sign the medication form provided at the office. Medication is to be brought to the office in its original packaging. Advice from a medical doctor may also be required.
Custody/Court Orders	Arrange an interview with the principal; provide copies of the court orders.
Change of address or emergency contact de-	Contact office staff and provide proof if required. Notify your class teach-
Explanation of absence	Explanation in writing/email or phone call to the front office. Please DO NOT use Seesaw for this.
Application for exemption (leave longer than 20	Collect a leave form from the office and return it to for principal approv-
Child leaving the school	Notify the class teacher and the school office
Behaviour or actions of a student other than your own child (in class)	Contact your child's class teacher.
Behaviour or actions of a student other than your own child (in the playground)	Contact the assistant principal relevant to your child's stage. They will investigate the matter and get back to you within two days. Kindergarten: Miss Hamilton Stage One- Years 1 & 2: Miss Robertson Stage Two -Years 3 &4: Mr Atkins
School policy or process	Contact the office to arrange an interview with the principal, providing office staff with an outline of your question or concern.
Please note that you can arrange an appointment by emailing the school at mascot-p.school@det.nsw.edu.au OR by calling the school office 9667 4301 .	
SEESAW – All parents will be able to contact their child's class teacher through the Seesaw app.	
<i>Please note:</i> Seesaw messages will be responded to within 48 hours.	